

Speaking Engagements

- Returning to American University

- Rebecca returned to American University to address Professor Bill Gentile's Photojournalism and Social Documentary class. The experience was an opportunity for her to talk about her work as a backpack journalist and share the lessons she has learned as a foreign correspondent. See the following parts of her interview in Professor Gentile's class at the following links:

- [Returning to American University Part I: Scholarships and Grants](#)
- [Returning to American University Part II: Lessons on Breaking In](#)
- [Returning to American University Part III: India the Great Wall and My First Story](#)
- [Returning to American University Part IV: One Thing Leads to Another](#)
- [Returning to American University Part V: Back to Kashmir](#)
- [Returning to American University Part VI: Compelling Characters & A Shooting in Kashmir](#)

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- [Violence in Kashmir: India, Pakistan, and the United States](#)

- The U.S. Institute of Peace invited Rebecca to talk about her experience reporting on the ground in Kashmir for a *panel discussion titled Violence in Kashmir*. Click here to listen to Rebecca speak about the situation on the ground in Kashmir and the nature of the protests which took place in the summer of 2010.

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- [Georgetown University, Facing the Challenge of Turmoil in Kashmir](#)

- As a panelist at *Facing the Challenge of Turmoil in Kashmir*, Rebecca presents on the role of students in Kashmir demonstrations. Her experiences in Kashmir as an international correspondent adds insight to the Kashmir conflict from her on the ground experiences.

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Articles

- [Backpack Journalist Hits the Street- Bill Gentile](#)
- In multiple sections, Bill Gentile reflects on Rebecca's journey to becoming a backpack journalist as well as her participation in the Backpack Journalism Project series.

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Television

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- *Guilford County Native Runs 125 Miles in Desert* is an interview done by WFMY News 2 about Rebecca's ultra-marathon across Libya, its intent to break borders and her desire to apply her lessons learned from the experience to North Carolina schools. Click below for the full interview.